2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

Campus Name: HAYNES EL

Campus Number: 014906138

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| | School Year | | | - | African American | - | | | Asian | | Races | | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|------------|---------------------|------------|--------|-----------|----------|-----------|--------|---------|-----|-------------------------------|-------|------|--|
| | | | ST | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | | 83% | 77% | 83% | | - | * | 100% | | 59% | - | 81% | 90% | 81% | 83% |
| | 2023 | 76% | 76% | 83% | 76% | 81% | 100% | - | | | 82% | 43% | * | 86% | 70% | 84% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | 56% | 54% | 50% | 60% | - | | 00 /0 | 75% | 31% | - | | 57% | 54% | 83% |
| | 2023 | 50% | 47% | 61% | 57% | 53% | 83% | - | * | * | 55% | 24% | * | 62% | 55% | 61% | 50% |
| At Masters Grade Level | 2024 | 21% | 18% | 22% | 21% | 17% | 27% | - | * | 20% | 25% | 7% | - | 21% | 24% | 21% | 33% |
| | 2023 | 20% | 15% | 29% | 24% | 34% | 50% | - | * | * | 0% | 5% | * | 32% | 15% | 26% | 33% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | 71% | 65% | 75% | 67% | - | * | 60% | 88% | 50% | - | 70% | 76% | 68% | 67% |
| | 2023 | 73% | 72% | 71% | 68% | 66% | 89% | - | * | * | 64% | 48% | * | 70% | 75% | 68% | 33% |
| At Meets Grade Level or Above | 2024 | 42% | 43% | 45% | 38% | 44% | 60% | - | * | 20% | 50% | 32% | - | 41% | 57% | 41% | 67% |
| | 2023 | 45% | 40% | 38% | 29% | 41% | 67% | - | * | * | 18% | 29% | * | 37% | 40% | 32% | 33% |
| At Masters Grade Level | 2024 | 15% | 13% | 10% | 8% | 8% | 7% | - | * | 0% | 13% | 7% | - | 11% | 5% | 7% | 33% |
| | 2023 | 19% | 15% | 12% | 10% | 13% | 22% | - | * | * | 9% | 0% | * | 12% | 15% | 10% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 83% | 88% | 82% | 89% | 100% | - | * | * | 92% | 73% | * | 88% | 87% | 84% | 80% |
| | 2023 | 77% | 79% | 82% | 71% | 90% | 89% | - | * | * | 86% | 44% | 50% | 84% | 79% | 78% | 78% |
| At Meets Grade Level or Above | 2024 | 51% | 47% | 58% | 54% | 61% | 67% | - | * | * | 54% | 27% | * | 57% | 61% | 55% | 50% |
| | 2023 | 48% | 44% | 43% | 35% | 62% | 37% | - | * | * | 29% | 19% | 17% | 47% | 37% | 46% | 56% |
| At Masters Grade Level | 2024 | 23% | 18% | 28% | 24% | 32% | 33% | - | * | * | 31% | 5% | * | 26% | 32% | 21% | 20% |
| | 2023 | 22% | 16% | 14% | 6% | 34% | 11% | - | * | * | 0% | 0% | 0% | 16% | 9% | 15% | 33% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 67% | 66% | 64% | 64% | 75% | - | * | * | 62% | 32% | * | 66% | 65% | 60% | 30% |
| | 2023 | 71% | 66% | 68% | 56% | 79% | 74% | - | * | * | 71% | 44% | 83% | 71% | 63% | 65% | 78% |
| At Meets Grade Level or Above | 2024 | 46% | 42% | 46% | 38% | 54% | 50% | - | * | * | 46% | 18% | * | 45% | 48% | 40% | 20% |
| | 2023 | 48% | 40% | 46% | 33% | 48% | 68% | - | * | * | 36% | 31% | 67% | 49% | 40% | 47% | 67% |
| At Masters Grade Level | 2024 | 21% | 16% | 26% | 22% | 32% | 25% | - | * | * | 31% | 5% | * | 23% | 32% | 22% | 20% |
| | 2023 | 22% | 16% | 17% | 8% | 28% | 32% | - | * | * | 0% | 13% | 17% | 22% | 9% | 13% | 11% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 79% | 82% | | 93% | | - | * | * | 91% | 44% | * | 82% | | | 86% |
| | 2023 | 81% | 81% | 87% | 81% | 97% | 73% | * | 100% | * | 83% | 59% | * | 86% | 88% | 84% | 100% |
| At Meets Grade Level or Above | 2024 | 55% | 53% | 51% | 31% | 70% | 53% | - | * | * | 73% | 13% | * | 54% | 46% | 41% | 57% |
| | 2023 | 57% | 53% | 53% | 57% | 50% | 55% | * | 80% | * | 17% | 9% | * | 52% | 55% | 43% | 42% |
| At Masters Grade Level | 2024 | 29% | 24% | 20% | 9% | 48% | 13% | - | * | * | 0% | 0% | * | 22% | 16% | 12% | 14% |
| | 2023 | 28% | 22% | 20% | 22% | 11% | 27% | * | 60% | * | 17% | 0% | * | 20% | 21% | 14% | 8% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | 71% | 65% | 74% | 79% | - | * | * | 64% | 44% | * | 75% | 65% | 67% | 86% |
| | 2023 | 80% | 77% | 7 9 % | 73% | 81% | 64% | * | 100% | * | 100% | 45% | * | 80% | 76% | 78% | 83% |
| At Meets Grade Level or Above | 2024 | 50% | 48% | 43% | 28% | 56% | 50% | - | * | * | 36% | 25% | * | 43% | 43% | 33% | 71% |
| | 2023 | 51% | 45% | 31% | 32% | 31% | 18% | * | 60% | * | 33% | 5% | * | 36% | 21% | 27% | 25% |
| At Masters Grade Level | 2024 | 19% | 16% | 12% | 2% | 26% | 14% | - | * | * | 0% | 0% | * | 12% | 14% | 9% | 14% |
| | 2023 | 21% | 15% | 10% | 5% | 11% | 9% | * | 20% | * | 17% | 0% | * | 14% | 3% | 8% | 8% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 49% | 51% | 37% | 78% | 53% | - | * | * | 55% | 19% | * | 51% | 51% | 47% | 71% |
| | 2023 | 65% | 59% | 71% | 59% | 78% | 82% | * | 80% | * | 50% | 32% | * | 68% | 76% | 65% | 75% |
| At Meets Grade Level or Above | 2024 | 28% | 20% | 12% | 9% | 22% | 20% | - | * | * | 0% | 6% | * | 13% | 11% | 8% | 0% |
| | 2023 | 36% | 26% | 25% | 16% | 31% | 27% | * | 60% | * | 17% | 0% | * | 27% | 21% | 20% | 17% |
| At Masters Grade Level | 2024 | 11% | 6% | 3% | 0% | 7% | 7% | - | * | * | 0% | 0% | * | 3% | 3% | 1% | 0% |
| | 2023 | 16% | 9% | 8% | 8% | 8% | 0% | * | 20% | * | 0% | 0% | * | 12% | 0% | 6% | 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 71% | 73% | 66% | 79% | 76% | - | 81% | 83% | 77% | 48% | 91% | 74% | 72% | 69% | 70% |
| | 2023 | 76% | 73% | 77% | 69% | 82% | 83% | 83% | 89% | 100% | 76% | 45% | 75% | 78% | 75% | 74% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 41% | 45% | 36% | 51% | 51% | - | 71% | 50% | 47% | 23% | 36% | 45% | 44% | 39% | 47% |
| | 2023 | 49% | 42% | 43% | 37% | 44% | 54% | 17% | 59% | 71% | 31% | 16% | 40% | 45% | 37% | 41% | 39% |
| At Masters Grade Level | 2024 | 20% | 14% | 17% | 12% | 23% | 17% | - | 29% | 25% | 15% | 4% | 9% | 17% | 18% | 13% | 19% |
| | 2023 | 20% | 14% | 16% | 12% | 19% | 23% | 0% | 22% | 43% | 4% | 2% | 20% | 19% | 10% | 13% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 74% | 84% | 77% | 88% | 86% | - | 100% | 100% | 94% | 60% | * | 84% | 85% | 81% | 83% |
| | 2023 | 77% | 75% | 84% | 76% | 90% | 90% | * | 100% | 100% | 84% | 49% | 67% | 85% | 80% | 82% | 85% |

| | School | Chata | District | 6 | African | | \A/b :+ - | American Indian | | Pacific | Two or More | Special Ed | Ed | ously | Non- Continu- ously | Econ | EB/EL (Current & |
|--|--------|-------|----------|---------|------------|------------|-----------|--------------------|-------|---------|-------------------|---------------|----------|-------|---------------------------|------|------------------------|
| At Masta Crada Laval ar Abava | | | | - | American | - | | Indian | | | | • | (Former) | | | | Monitored) |
| At Meets Grade Level or Above | 2024 | 54% | 48% | 55% | 46% | 59% | | - | 89% | 60% | | 25% | | 56% | | 50% | 61% |
| | 2023 | 53% | 47% | 52% | 49% | 55% | | * | 64% | 83% | 35% | 17% | 22% | 54% | | 50% | 48% |
| At Masters Grade Level | 2024 | 22% | 15% | 23% | 18% | 31% | | - | 33% | 30% | 19% | 4% | | 23% | | 18% | 22% |
| | 2023 | 20% | 14% | 21% | 17% | 26% | 29% | * | 36% | 33% | 3% | 2% | 11% | 23% | 15% | 18% | 22% |
| All Grades Mathematics | 2024 | 704 | 670/ | | 650/ | = 4.07 | 704 | | 0.00/ | 0.00/ | 600/ | 100/ | * | 700/ | 670/ | 650/ | 530/ |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | 69% | 65% | 71% | 73% | - | 89% | 80% | 69% | 42% | * | 70% | 67% | 65% | 57% |
| | 2023 | 75% | 71% | 72% | 65% | 75% | 77% | * | 82% | 100% | 74% | 46% | 78% | 73% | 70% | 70% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 45% | 35% | 51% | 54% | - | 78% | 60% | 44% | 26% | * | 43% | 48% | 38% | 48% |
| | 2023 | 45% | 36% | 39% | 32% | 39% | 56% | * | 55% | 67% | 29% | 20% | 56% | 41% | 33% | 37% | 41% |
| At Masters Grade Level | 2024 | 17% | 11% | 16% | 11% | 21% | 15% | - | 33% | 30% | 16% | 5% | * | 15% | 18% | 13% | 22% |
| | 2023 | 19% | 12% | 13% | 8% | 16% | 23% | * | 9% | 50% | 6% | 3% | 22% | 16% | 8% | 10% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 51% | 37% | 78% | 53% | - | * | * | 55% | 19% | * | 51% | 51% | 47% | 71% |
| | 2023 | 77% | 72% | 71% | 59% | 78% | 82% | * | 80% | * | 50% | 32% | * | 68% | 76% | 65% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 12% | 9% | 22% | 20% | - | * | * | 0% | 6% | * | 13% | 11% | 8% | 0% |
| | 2023 | 47% | 39% | 25% | 16% | 31% | 27% | * | 60% | * | 17% | 0% | * | 27% | 21% | 20% | 17% |
| At Masters Grade Level | 2024 | 16% | 10% | 3% | 0% | 7% | 7% | - | * | * | 0% | 0% | * | 3% | 3% | 1% | 0% |
| | 2023 | 18% | 12% | 8% | 8% | 8% | 0% | * | 20% | * | 0% | 0% | * | 12% | 0% | 6% | 8% |
| | | | ST | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 35% | 38% | 30% | 39% | 47% | - | * | 20% | 50% | 21% | - | 37% | 43% | 37% | 67% |
| | 2023 | 37% | 32% | 34% | 22% | 38% | 67% | - | * | * | 18% | 19% | * | 35% | 30% | 29% | 33% |
| Reading and Mathematics Including EOC | 2024 | 35% | 35% | 38% | 30% | 39% | 47% | - | * | 20% | 50% | 21% | - | 37% | 43% | 37% | 67% |
| _ | 2023 | 37% | 32% | 34% | 22% | 38% | 67% | _ | * | * | 18% | 19% | * | 35% | 30% | 29% | 33% |
| Reading Including EOC | 2024 | 48% | 49% | 56% | 54% | 50% | 60% | - | * | 60% | | 31% | _ | 56% | 57% | 54% | 83% |
| | 2023 | 50% | 47% | 61% | 57% | 53% | | - | * | * | 55% | 24% | * | | | 61% | 50% |
| Math Including EOC | 2024 | 42% | 43% | 45% | 38% | 44% | | - | * | 20% | 50% | 32% | - | | | 41% | 67% |
| | 2023 | 45% | 40% | 38% | 29% | 41% | 67% | - | * | * | | 29% | * | | | 32% | 33% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 33% | 43% | 36% | 50% | 50% | - | * | * | 38% | 18% | * | 42% | 45% | 37% | 20% |
| | 2023 | 38% | 31% | 34% | 25% | 45% | 32% | - | * | * | 29% | 19% | 17% | | | 38% | 44% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading and Mathematics Including EOC | 2024 | 38% | 33% | 43% | 36% | 50% | 50% | - | * | * | 38% | 18% | * | 42% | 45% | 37% | 20% |
| | 2023 | 38% | 31% | 34% | 25% | 45% | 32% | - | * | * | 29% | 19% | 17% | 36% | 30% | 38% | 44% |
| Reading Including EOC | 2024 | 51% | 47% | 58% | 54% | 61% | 67% | - | * | * | 54% | 27% | * | 57% | 61% | 55% | 50% |
| | 2023 | 48% | 44% | 43% | 35% | 62% | 37% | - | * | * | 29% | 19% | 17% | 47% | 37% | 46% | 56% |
| Math Including EOC | 2024 | 46% | 42% | 46% | 38% | 54% | 50% | - | * | * | 46% | 18% | * | 45% | 48% | 40% | 20% |
| | 2023 | 48% | 40% | 46% | 33% | 48% | 68% | - | * | * | 36% | 31% | 67% | 49% | 40% | 47% | 67% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 38% | 32% | 16% | 48% | 29% | - | * | * | 36% | 13% | * | 31% | 32% | 24% | 43% |
| _ | 2023 | 43% | 36% | 25% | 30% | 19% | 18% | * | 60% | * | 17% | 0% | * | 29% | 18% | 22% | 17% |
| Reading and Mathematics Including EOC | 2024 | 42% | 38% | 32% | 16% | 48% | 29% | - | * | * | 36% | 13% | * | 31% | 32% | 24% | 43% |
| | 2023 | 43% | 36% | 25% | 30% | 19% | 18% | * | 60% | * | 17% | 0% | * | 29% | 18% | 22% | 17% |
| Reading Including EOC | 2024 | 55% | 53% | 51% | 31% | 70% | 53% | - | * | * | 73% | 13% | * | 54% | 46% | 41% | 57% |
| | 2023 | 57% | 53% | 53% | 57% | 50% | 55% | * | 80% | * | 17% | 9% | * | 52% | 55% | 43% | 42% |
| Math Including EOC | 2024 | 51% | 48% | 43% | 28% | 56% | 50% | - | * | * | 36% | 25% | * | 43% | 43% | 33% | 71% |
| | 2023 | 51% | 45% | 31% | 32% | 31% | 18% | * | 60% | * | 33% | 5% | * | 36% | 21% | 27% | 25% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 29% | 37% | 27% | 45% | 41% | - | 78% | 40% | 41% | 18% | * | 37% | 39% | 33% | 39% |
| | 2023 | 37% | 29% | 31% | 25% | 33% | 42% | * | 45% | 67% | 23% | 12% | 22% | 33% | 26% | 30% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 30% | 37% | 27% | 45% | 41% | - | 78% | 40% | 41% | 18% | * | 37% | 39% | 33% | 39% |
| | 2023 | 39% | 30% | 31% | 25% | 33% | 42% | * | 45% | 67% | 23% | 12% | 22% | 33% | 26% | 30% | 30% |
| Reading Including EOC | 2024 | 54% | 47% | 55% | 46% | 59% | 60% | - | 89% | 60% | 66% | 25% | * | 56% | 54% | 50% | 61% |
| | 2023 | 53% | 46% | 52% | 49% | 55% | 58% | * | 64% | 83% | 35% | 17% | 22% | 54% | 47% | 50% | 48% |
| Math Including EOC | 2024 | 45% | 37% | 45% | 35% | 51% | 54% | - | 78% | 60% | 44% | 26% | * | 43% | 48% | 38% | 48% |
| | 2023 | 47% | 38% | 39% | 32% | 39% | 56% | * | 55% | 67% | 29% | 20% | 56% | 41% | 33% | 37% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | • | | | Asian | | Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------------|---------------------|------------|---------|------------|--------|-----------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | al Growth | by Gr | ade and S | Subject | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | 69% | 74% | 65% | 54% | - | * | * | 75% | 55% | * | 64% | 83% | 68% | 61% |
| | 2023 | 55% | 55% | 50% | 38% | 63% | 37% | - | * | * | 58% | 33% | 8% | 54% | 40% | 48% | 75% |
| Grade 4 Mathematics | 2024 | 60% | 56% | 64% | 60% | 69% | 58% | - | * | * | 63% | 33% | * | 65% | 61% | 63% | 28% |
| | 2023 | 63% | 57% | 65% | 52% | 82% | 63% | - | * | * | 67% | 63% | 67% | 66% | 62% | 62% | 69% |
| Grade 5 ELA/Reading | 2024 | 70% | 70% | 71% | 59% | 74% | 77% | - | * | * | 91% | 59% | * | 68% | 76% | 64% | 64% |
| | 2023 | 65% | 65% | 61% | 65% | 48% | 89% | * | 80% | * | 42% | 39% | * | 59% | 66% | 58% | 59% |
| Grade 5 Mathematics | 2024 | 65% | 67% | 60% | 52% | 68% | 64% | - | * | * | 41% | 53% | * | 59% | 62% | 55% | 79% |
| | 2023 | 71% | 72% | 57% | 59% | 47% | 72% | * | 70% | * | 75% | 59% | * | 57% | 56% | 61% | 32% |
| All Grades Both Subjects | 2024 | 64% | 59% | 66% | 61% | 69% | 64% | - | 82% | 85% | 67% | 49% | 56% | 64% | 70% | 62% | 56% |
| | 2023 | 64% | 61% | 58% | 53% | 59% | 61% | * | 82% | 75% | 61% | 48% | 41% | 59% | 55% | 57% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 63% | 70% | 66% | 70% | 67% | - | 79% | 70% | 83% | 57% | * | 66% | 79% | 66% | 63% |
| | 2023 | 63% | 60% | 55% | 50% | 55% | 56% | * | 86% | 90% | 53% | 36% | 19% | 56% | 52% | 52% | 66% |
| All Grades Mathematics | 2024 | 60% | 55% | 62% | 56% | 69% | 62% | - | 86% | 100% | 52% | 42% | * | 62% | 61% | 59% | 50% |
| | 2023 | 66% | 63% | 61% | 55% | 63% | 67% | * | 79% | 60% | 69% | 61% | 63% | 62% | 59% | 62% | 47% |
| | | | | | School Pro | ogress - A | ccelera | ated Learn | ing by | Grade an | d Subje | ect | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 49% | 59% | 64% | * | - | - | - | - | * | 60% | - | 62% | * | 57% | * |
| | 2023 | 33% | 43% | 43% | 33% | * | * | - | - | - | * | 29% | * | 57% | 14% | 38% | * |
| Grade 4 Mathematics | 2024 | 26% | 28% | 19% | 29% | 0% | * | - | * | - | * | 8% | - | 19% | 17% | 20% | 0% |
| | 2023 | 27% | 26% | 37% | 18% | 75% | * | - | * | - | 57% | 20% | * | 26% | 50% | 33% | * |
| Grade 5 ELA/Reading | 2024 | 35% | 39% | 36% | 38% | * | * | - | - | - | * | 36% | * | 36% | 38% | 33% | * |
| | 2023 | 37% | 46% | 50% | 20% | * | * | - | - | - | * | 50% | - | 50% | * | 57% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | 38% | 42% | 33% | * | - | * | - | * | 33% | * | 41% | 33% | 35% | * |
| | 2023 | 48% | 52% | 5 9 % | 55% | 50% | * | - | - | - | * | 45% | - | 60% | 57% | 57% | * |
| All Grades Both Subjects | 2024 | 32% | 33% | 35% | 41% | 20% | 29% | - | * | - | 27% | 33% | * | 36% | 33% | 34% | 23% |
| | 2023 | 38% | 40% | 46% | 31% | 60% | 58% | - | * | - | 67% | 36% | * | 47% | 44% | 44% | 60% |
| All Grades ELA/Reading | 2024 | 30% | 33% | 46% | 48% | 33% | * | - | - | - | * | 48% | * | 48% | 42% | 43% | 50% |
| | 2023 | 35% | 38% | 45% | 29% | 50% | 67% | - | - | - | * | 40% | * | 54% | 22% | 45% | * |
| All Grades Mathematics | 2024 | 35% | 33% | 29% | 37% | 14% | 20% | - | * | - | 14% | 21% | * | 29% | 29% | 29% | 0% |
| | 2023 | 40% | 42% | 46% | 32% | 64% | 50% | - | * | - | 63% | 33% | * | 41% | 52% | 43% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | | BE-Trans Late Exit | | | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|-----|-----------------------|------------|-----------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------|-----------------------------------|
| | I Cui | State | District | cumpus | | | | - | | rmance Leve | | Duscu | i un out | (Walver) | Dema | -0, | (current) | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 71% | 73% | - | - | - | - | - | - | 67% | - | 67% | - | * | 73% | 65% | 100% |
| | 2023 | 76% | 73% | 77% | - | - | - | - | _ | - | 76% | - | 73% | 86% | * | 77% | 77% | * |
| At Meets Grade Level or Above | 2024 | 48% | 41% | 45% | - | - | - | - | _ | - | 43% | - | 43% | - | * | 44% | 43% | 71% |
| | 2023 | 49% | 42% | 43% | - | - | - | - | _ | - | 37% | - | 46% | 7% | * | 43% | 38% | * |
| At Masters Grade Level | 2024 | 20% | 14% | 17% | - | - | - | - | _ | - | 14% | - | 14% | - | * | 17% | 17% | 29% |
| | 2023 | 20% | 14% | 16% | - | - | - | - | _ | - | 11% | - | 15% | 0% | * | 16% | 13% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 74% | 84% | - | - | - | - | - | - | 83% | - | 83% | - | * | 84% | 80% | * |
| | 2023 | 77% | 75% | 84% | - | - | - | - | - | - | 84% | - | 85% | 80% | * | 84% | 85% | * |
| At Meets Grade Level or Above | 2024 | 54% | 48% | 55% | - | - | - | - | _ | - | 56% | - | 56% | - | * | 55% | 55% | * |
| | 2023 | 53% | 47% | 52% | - | - | - | - | - | - | 44% | - | 50% | 20% | * | 52% | 46% | * |
| At Masters Grade Level | 2024 | 22% | 15% | 23% | - | - | - | - | - | - | 17% | - | 17% | - | * | 23% | 20% | * |
| | 2023 | 20% | 14% | 21% | - | - | - | - | - | - | 16% | - | 20% | 0% | * | 21% | 19% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | 69% | - | - | - | - | - | - | 50% | - | 50% | - | * | 70% | 50% | * |
| | 2023 | 75% | 71% | 72% | - | - | - | - | - | - | 68% | - | 65% | 80% | * | 72% | 69% | * |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 45% | - | - | - | - | - | - | 44% | - | 44% | - | * | 44% | 45% | * |
| | 2023 | 45% | 36% | 39% | - | - | - | - | - | - | 40% | - | 50% | 0% | * | 38% | 38% | * |
| At Masters Grade Level | 2024 | 17% | 11% | 16% | - | - | - | - | - | - | 17% | - | 17% | - | * | 16% | 20% | * |
| | 2023 | 19% | 12% | 13% | - | - | - | - | _ | - | 8% | - | 10% | 0% | * | 14% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 51% | - | - | - | - | - | - | 67% | - | 67% | - | - | 49% | 67% | * |
| | 2023 | 77% | 72% | 71% | - | - | - | - | _ | - | 75% | - | 63% | * | - | 70% | 75% | - |
| At Meets Grade Level or Above | 2024 | 43% | 35% | 12% | - | - | - | - | - | - | 0% | - | 0% | - | - | 13% | 0% | * |
| | 2023 | 47% | 39% | 25% | - | - | - | - | - | - | 17% | - | 25% | * | - | 26% | 17% | - |
| At Masters Grade Level | 2024 | 16% | 10% | 3% | - | - | - | - | - | - | 0% | - | 0% | - | - | 3% | 0% | * |
| | 2023 | 18% | 12% | 8% | - | - | - | - | - | - | 8% | - | 13% | * | - | 8% | 8% | - |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 59% | 66% | - | - | - | - | - | - | 62% | - | 62% | - | * | 67% | 60% | * |
| | 2023 | 64% | 61% | 58% | - | - | - | - | _ | - | 51% | - | 54% | 44% | * | 58% | 54% | * |
| All Grades ELA/Reading | 2024 | 67% | 63% | 70% | - | - | - | - | _ | - | 69% | - | 69% | - | * | 70% | 67% | * |
| | 2023 | 63% | 60% | 55% | - | - | - | - | _ | - | 62% | - | 62% | * | * | 54% | 64% | * |

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|-------|-----------------|------------|------------|---------------------------------|-----|--------------------------|-----|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics | 2024 | 60% | 55% | 62% | - | - | - | - | - | - | 54% | - | 54% | - | * | 63% | 53% | * |
| | 2023 | 66% | 63% | 61% | - | - | - | - | - | - | 41% | - | 46% | * | * | 63% | 44% | * |
| | | | | | | Schoo | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 33% | 35% | - | - | - | - | - | - | 27% | - | 27% | - | * | 37% | 23% | - |
| | 2023 | 38% | 40% | 46% | - | - | - | - | - | - | * | - | * | * | * | 45% | 60% | - |
| All Grades ELA/Reading | 2024 | 30% | 33% | 46% | - | - | - | - | - | - | 60% | - | 60% | - | * | 45% | 50% | - |
| | 2023 | 35% | 38% | 45% | - | - | - | - | - | - | * | - | * | * | - | 45% | * | - |
| All Grades Mathematics | 2024 | 35% | 33% | 29% | - | - | - | - | - | - | 0% | - | 0% | - | * | 32% | 0% | - |
| | 2023 | 40% | 42% | 46% | - | - | - | - | - | - | * | - | * | * | * | 44% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | - | | | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|--------|------|-----------------------|------|---------------------|------|------|------|-------------------------------|-------|----------------|--|
| | | | | | 2024 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | • | , | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | * | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 90% | 88% | 89% | 97% | * | 100% | 89% | 93% | 92% | 100% | 94% | 81% | 88% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | 11% | 11% | 2% | * | 0% | 11% | 7% | 7% | 0% | 6% | 18% | 11% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 93% | 90% | 89% | 89% | 98% | * | 100% | 91% | 91% | 92% | * | 94% | 82% | 89% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | 10% | 10% | 2% | * | 0% | 9% | 9% | 7% | * | 5% | 17% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 1% | 1% | 0% | * | 0% | 0% | 0% | 1% | * | 0% | 2% | 1% | 8% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 100% | 98% | * | 100% | 100% | 100% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 89% | 88% | 88% | 95% | * | 100% | 91% | 91% | 93% | * | 94% | 79% | 88% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 11% | 12% | 2% | * | 0% | 9% | 9% | 7% | * | 5% | 20% | 11% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 0% | 1% | 1% | 0% | 2% | * | 0% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | 1% | 0% | 2% | * | 0% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 88% | 87% | 87% | 100% | * | * | 80% | 100% | 89% | * | 93% | 80% | 87% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 13% | 13% | 0% | * | * | 20% | 0% | 11% | * | 7% | 20% | 13% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--|
| Absent | 1% | | 0% | | 0% | | * | * | 0% | 0% | 0% | * | | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2023 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 92% | 89% | 98% | 100% | 82% | 100% | 89% | 93% | 83% | 97% | 81% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 8% | 11% | 2% | 0% | 18% | 0% | 11% | 7% | 17% | 2% | 19% | 10% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 92% | 92% | 90% | 98% | * | 85% | 100% | 89% | 92% | 82% | 97% | 81% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 8% | 10% | 2% | * | 15% | 0% | 11% | 8% | 18% | 3% | 19% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 91% | 91% | 90% | 98% | * | 85% | 100% | 89% | 92% | 82% | 97% | 81% | 90% | 87% |
| Not Included in Accountability: Mobile | 5% | 6% | 8% | 8% | 10% | 2% | * | 15% | 0% | 11% | 8% | 18% | 3% | 19% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 95% | 88% | 100% | * | 71% | * | 100% | 96% | * | 99% | 80% | 93% | 80% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 5% | 12% | 0% | * | 29% | * | 0% | 4% | * | 1% | 20% | 7% | 20% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB⁄EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|----|--------------------|----|---------------------|----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|--------|-------|
| | | | | A. f: | | | A | | Desifie | or | Creation | Faan | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.0% | 94.3% | 94.3% | 94.3% | 93.8% | * | 96.4% | 93.5% | 94.1% | 94.2% | 94.1% | 95.2% |
| 2021-22 | 92.2% | 91.8% | 93.1% | 93.3% | 92.4% | 92.9% | | 95.8% | 89.3% | 94.5% | 91.9% | 92.7% | 93.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 22.9% | 17.0% | 18.7% | 16.2% | 19.1% | 16.7% | 0.0% | 23.1% | 15.9% | 17.8% | 15.9% | 4.5% |
| 2021-22 | 25.7% | 29.7% | 23.1% | 23.8% | 26.9% | 18.4% | * | 3.8% | 33.3% | 18.5% | 29.1% | 27.1% | 18.6% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (0 | Gr 9-12) |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
| Graduates, TxCHSE, | 93.2% | | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | 00.270 | 02.070 | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2023 | 90.3% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|---------|----------|------------|---------------------|-----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2023 | 84.3% | 75.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 68.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 72.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 65.9% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Gradu | ates (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 75.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Graduation Profile (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

| | Campus Count | Campus Percent | | State Count |
|---|-----------------|-------------------|-------|----------------|
| Graduates (2022-23 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 2,496 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 889 | 46,822 |
| Hispanic | - | - | 849 | 197,333 |
| White | - | - | 389 | 103,009 |
| American Indian | - | - | 10 | 1,181 |
| Asian | - | - | 89 | 19,151 |
| Pacific Islander | - | - | 60 | 574 |
| Two or More Races | - | - | 210 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 486 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 195 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,815 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 304 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,153 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 206 | 50,229 |
| At-Risk Graduates | - | - | 1,482 | 168,430 |
| CTE Completers | - | - | 527 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HAYNES EL (014906138) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

| | | Membership | | | Enrollment | | | |
|---|-------|------------|----------|-----------|------------|---------|----------|-----------|
| | | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 768 | 100.0% | 43,824 | 5,517,464 | 768 | 100.0% | 43,864 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 71 | 9.2% | 6.1% | 4.5% | 71 | 9.2% | 6.1% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.8% | 0.8% | 0 | 0.0% | 0.8% | 0.8% |
| Pre-Kindergarten: 4-year Old | 71 | 9.2% | 5.2% | 3.7% | 71 | 9.2% | 5.2% | 3.7% |
| Kindergarten | 93 | 12.1% | 7.2% | 6.5% | 93 | 12.1% | 7.2% | 6.5% |
| Grade 1 | 129 | 16.8% | 8.1% | 7.0% | 129 | 16.8% | 8.1% | 7.0% |
| Grade 2 | 118 | 15.4% | 7.8% | 7.3% | 118 | 15.4% | 7.8% | 7.3% |
| Grade 3 | 114 | 14.8% | 7.8% | 7.2% | 114 | 14.8% | 7.8% | 7.2% |
| Grade 4 | 121 | 15.8% | 7.6% | 7.2% | 121 | 15.8% | 7.5% | 7.2% |
| Grade 5 | 122 | 15.9% | 7.4% | 7.2% | 122 | 15.9% | 7.4% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 320 | 41.7% | 33.5% | 12.8% | 320 | 41.7% | 33.5% | 12.8% |
| Hispanic | 220 | 28.6% | 34.4% | 53.2% | 220 | 28.6% | 34.4% | 53.2% |
| White | 88 | 11.5% | 17.4% | 25.0% | 88 | 11.5% | 17.4% | 25.0% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 25 | 3.3% | 2.2% | 5.4% | 25 | 3.3% | 2.2% | 5.4% |
| Pacific Islander | 21 | 2.7% | 2.1% | 0.2% | 21 | 2.7% | 2.1% | 0.2% |
| Two or More Races | 92 | 12.0% | 10.1% | 3.1% | 92 | 12.0% | 10.0% | 3.1% |
| Sex | | | | | | | | |
| Female | 383 | 49.9% | 49.2% | 48.9% | 383 | 49.9% | 49.2% | 48.8% |
| Male | 385 | 50.1% | 50.8% | 51.1% | 385 | 50.1% | 50.8% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 502 | 65.4% | 66.0% | 62.3% | 502 | 65.4% | 66.0% | 62.2% |
| Non-Educationally Disadvantaged | 266 | 34.6% | 34.0% | 37.7% | 266 | 34.6% | 34.0% | 37.8% |
| Section 504 Students | 70 | 9.1% | 10.4% | 7.2% | 70 | 9.1% | 10.4% | 7.2% |
| EB Students/EL | 57 | 7.4% | 12.6% | 24.4% | 57 | 7.4% | 12.6% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 1 | 0.1% | 2.5% | 1.9% | | | | |
| Students w/ Dyslexia | 69 | 9.0% | 7.5% | 6.0% | 69 | 9.0% | 7.4% | 6.0% |
| Foster Care | 4 | 0.5% | 0.3% | 0.2% | 4 | 0.5% | 0.3% | 0.2% |
| Homeless | 13 | 1.7% | 0.9% | 1.4% | 13 | 1.7% | 0.9% | 1.4% |
| Immigrant | 5 | 0.7% | 0.4% | 2.9% | 5 | 0.7% | 0.4% | 2.9% |
| Migrant | 0 | | 0.0% | 0.2% | | 0.0% | 0.0% | 0.2% |
| Title I | 768 | | | 65.7% | | | | 65.7% |
| Military Connected | 447 | 58.2% | | | | 58.2% | | 3.9% |
| At-Risk | 314 | | | | | | | 53.2% |
| Students by Instructional Program | | | | | | | | |

| | Membersh | | | ip 👘 | | Enrollment | | |
|--|----------|----------------|----------|-------|--------|------------|----------|-------|
| | Cai | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Bilingual/ESL Education | 53 | 6.9% | 11.7% | 24.5% | 53 | 6.9% | 11.7% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 17.0% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 60.8% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 12 | 1.6% | 3.2% | 8.5% | 12 | 1.6% | 3.2% | 8.5% |
| Special Education | 130 | 16.9% | 17.6% | 13.9% | 130 | 16.9% | 17.7% | 14.0% |
| Students with Disabilities by Type of Primary Disabili | ity | | | | | | | |
| Total Students with Disabilities | 130 | | | | | | | |
| Students with Intellectual Disabilities | 44 | 33.8% | 41.3% | 45.7% | | | | |
| Students with Physical Disabilities | 41 | 31.5% | 17.2% | 18.9% | | | | |
| Students with Autism | 22 | 16.9% | 15.8% | 16.2% | | | | |
| Students with Behavioral Disabilities | 23 | 17.7% | 23.5% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 131 | 19.7% | 26.8% | 16.1% | | | | |
| African American | 65 | 9.8% | 11.1% | 3.4% | | | | |
| Hispanic | 35 | 5.3% | 7.9% | 8.5% | | | | |
| White | 9 | 1.4% | 4.2% | 3.1% | | | | |
| American Indian | 2 | 0.3% | 0.2% | 0.1% | | | | |
| Asian | 6 | 0.9% | 0.4% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.7% | 0.0% | | | | |
| Two or More Races | 13 | 2.0% | 2.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 26 | 19.7% | 29.8% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 31.1% | 20.7% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 72 | 18.8% | 26.6% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 188 | 27. 9 % | 27.2% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|--------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade | | | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.6% | 3.9% | | |
| Grade 1 | 6.5% | 4.7% | 2.1% | 12.0% | 11.8% | 3.3% | | |
| Grade 2 | 2.2% | 2.5% | 1.3% | 4.3% | 6.5% | 1.6% | | |
| Grade 3 | 2.3% | 1.9% | 0.7% | 0.0% | 1.6% | 0.7% | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Grade 4 | 0.0% | 0.9% | 0.4% | 0.0% | 1.8% | 0.5% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 18.4 | 18.4 | 18.4 |
| Grade 1 | 20.3 | 19.1 | 18.8 |
| Grade 2 | 18.4 | 19.3 | 19.1 |
| Grade 3 | 18.5 | 19.2 | 19.4 |
| Grade 4 | 18.8 | 19.4 | 19.4 |
| Grade 5 | 24.1 | 22.5 | 20.9 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 76.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 61.1 | 79.4% | 59.8% | 63.9% |
| Teachers | 50.0 | 65.0% | 44.5% | 48.3% |
| Professional Support | 8.1 | 10.5% | 11.6% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 3.2% | 3.3% |
| Educational Aides | 15.8 | 20.6% | 14.1% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 43.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 651.0 |
| Full-time Counselors | 2.0 | n/a | 114.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 34.4 | 44.7% | 56.3% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 12.4 | 24.9% | 26.1% | 12.6% |
| Hispanic | 8.8 | 17.6% | 18.4% | 30.1% |
| White | 25.8 | 51.6% | 47.9% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 2.0% | 1.7% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.5% | 0.1% |
| Two or More Races | 2.0 | 3.9% | 4.7% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 2.0% | 21.7% | 24.5% |
| Females | 49.0 | 98.0% | 78.3% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 2.5% |
| Bachelors | 33.5 | 67.0% | 67.5% | 71.7% |
| Masters | 16.5 | 33.0% | 31.4% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 3.6 | 7.3% | 9.3% | 8.7% |
| 1-5 Years Experience | 11.9 | 23.7% | 33.3% | 27.4% |
| 6-10 Years Experience | 13.7 | 27.4% | 22.7% | 20.2% |
| 11-20 Years Experience | 16.6 | 33.3% | 21.2% | 27.1% |
| 21-30 Years Experience | 4.2 | 8.3% | 10.5% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.0% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 15.8 | 14.7 |

| Staff Information | Campus | District | State |
|--|-------------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 5.9 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 5.3 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 5.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.0 | 4.3 |
| Average Years Experience of Teachers | 10.5 | 9.9 | 11.1 |
| Average Years Experience of Teachers with District | 7.8 | 7.6 | 6.9 |
| Average Teacher Salary by Years of Experience (regular de | uties only) | | |
| Beginning Teachers | \$59,792 | \$57,189 | \$54,272 |
| 1-5 Years Experience | \$58,420 | \$60,584 | \$58,185 |
| 6-10 Years Experience | \$64,772 | \$65,824 | \$61,494 |
| 11-20 Years Experience | \$70,377 | \$71,340 | \$65,219 |
| 21-30 Years Experience | \$79,845 | \$77,194 | \$69,723 |
| Over 30 Years Experience | - | \$83,758 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$66,020 | \$66,169 | \$62,474 |
| Professional Support | \$72,383 | \$71,229 | \$73,783 |
| Campus Administration (School Leadership) | \$84,091 | \$86,925 | \$86,738 |
| Instructional Staff Percent | n/a | 65.8% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 1.0 | 47.0 | 1,970.1 |

| | Campus | | | | | | | | |
|---|--------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served) | | | | | | | | | |
| Bilingual/ESL Education | 1.7 | 3.4% | 4.7% | 6.0% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.5% | | | | | |
| Compensatory Education | 2.2 | 4.4% | 2.6% | 3.1% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 1.4% | 1.6% | | | | | |
| Regular Education | 36.3 | 72.6% | 71.4% | 69.8% | | | | | |
| Special Education | 9.8 | 19.6% | 10.9% | 10.3% | | | | | |
| Other | 0.0 | 0.0% | 5.2% | 3.7% | | | | | |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)